Immersive Tour Program
What to Expect

ICA MIAMI
DAY OF THE TOUR

ICA Miami is excited to welcome your group! To ensure the best experience possible, please review and share this information with your group prior to your visit.

BEFORE YOUR VISIT

CAPACITY: 40 STUDENTS

Chaperones: 1 adult chaperone is required for every 10 students.

Reminder: Food, drinks, chewing gum, large bags, and umbrellas are not allowed in the galleries.

Lunch space for a thirty-minute lunch is available upon advanced request.

Cancellations must be made at least 24 hours before your scheduled tour.
During the museum experience, we ask that adult chaperones accompany their group at all times.

Keep your hands to yourself. Please keep a safe distance from art objects, walls, platforms, and cases. The oils, salts, and acids in our sweat can damage works of art.

No running in the galleries. Please do not lean on or against any structures, including sculptures inside or outside, pedestals and walls.

Be respectful of other visitors in the Museum by using a quiet voice when in the galleries. Cell phones must be on silent while in the galleries.

Exposure to camera flashes damages works of art. Photography is only permitted without flash.
10:00 am - 10:10 am
Introduction/ Museum Rules

10:20 am - 10:40 am (Gallery # 1)

10:50 am - 11:05 am (Gallery # 2)

11:10 am - 11:30 am (Gallery # 3)

11:30 am - 12:00 pm (Art-Making)
An art-making activity led by our teaching artist within the Learning Center

12:00 pm - 12:30 pm
Lunch in the Sculpture Garden

12:30 pm
Group depart the Museum
1. Is there somewhere to have lunch?

Yes, you are more than welcome to have your students bring a bagged lunch to enjoy in our Sculpture Garden. Please make sure to let us know if you plan on having lunch when you fill out a request so we can be sure to accommodate your group.

2. Can you hold our lunches for us while we tour?

Yes! We can store your school’s lunches while you tour the museum. We will bring them out for you when you are ready to eat lunch.
AFTER YOUR VISIT

FOLLOW UP QUESTIONS

For Teachers:

1. How would you describe your reservation process leading up to the trip?

2. How was your experience with museum staff upon arrival at the museum?

3. Was your arrival/departure efficient and easy?

For Students:

1. What was your favorite work at the museum? why?

2. What was something new you learned today?

3. Have the class compose and send thank-you letters to the field trip site host, chaperones, school administrators and other persons that supported the field trip. Include favorite objects or special information learned during the field trip.